



Piano Summer 2024 Newsletter

Miranda Summers-Pritchard – Piano Teacher



Dear Student/Parent,

I can't quite believe that another academic year is over, but here we are once again, looking forward to the long summer break!

This term has seen a number of students take exams. The recorded exam has continued to be popular but there has been an uptick in face-to-face exams. Please see the annual exam stats that follow this newsletter for some fun facts!

Please note that your child's **end-of-year report** is available to view on their Google Docs lesson notes file. This is a more formal report than the winter and spring end-of term round-ups. Do take a moment to read it, and if you have any questions, comments or feedback, please either do so as a comment on the document or get in touch.

Summer Piano Ideas

When the long break stretches out in front of you, you might find yourself at a loose end. Here are some ideas that break away from piano-lesson work:

- ★ Dig out your first piano-teaching book and work through it as if you're a complete beginner. I used to do this a lot when I was little and loved the feeling that I found it so easy when it had been a challenge the first time round.
- ★ Learn to play something from a YouTube video tutorial. It might be a chart hit, song from a musical or film theme, or even a video game theme (Minecraft has great tunes).
- ★ Create something – make up a song or a tune, it doesn't need to be long. You could experiment with chords to go with it. You could collaborate with a friend who could write some lyrics. You could invent your own way to write it down so you remember it.

Exam News!

The following students have worked super hard to gain successful results:

Daniel Hawthorn	Grade 1	Emily Hallam	Grade 2
Daisy Daffarn	Grade 1	Theo Jones	Grade 2
Sophia Mawji	Grade 2	Joseph Duggan	Grade 3
Lucy Stephens	Grade 5		





Piano Summer 2024 Newsletter

Miranda Summers-Pritchard – Piano Teacher

Important Dates:



Please make a note of these summer term dates:

First Lesson: Monday 9th September

Last Lesson: Thursday 12th December (no lesson on Saturday 14th December)

Half Term: week commencing 28th October

Spring Term Starts: Monday 6th January

Deadline for notice of stopping lessons at the end of term: 9th November
(fees apply after this date)



Goodbye, Amelie

This term, I am saying goodbye to Amelie, who has attended lessons for over eleven years. Amelie achieved grade 3 when she was still at primary school, which is a great achievement. I recall that this exam was on Secondary Transfer Day, and after a day of containing her nerves about the exam as well as new-school excitement, she arrived at the exam centre only to discover that somehow, the booking had been lost and they weren't expecting her! Fortunately, they fitted her in the next day. Amelie has now arrived at the other 'end' of secondary school life and is moving on. I would like to wish her all the best for the future, she will be very much missed.

Finally,

Whatever your plans are for the summer, I hope you have a great time, and I look forward to hearing about your adventures in September.

If you're midway to working towards an exam, try to keep everything going so that you can pick up again easily when you come back.

See you in the new school year!!

Miranda





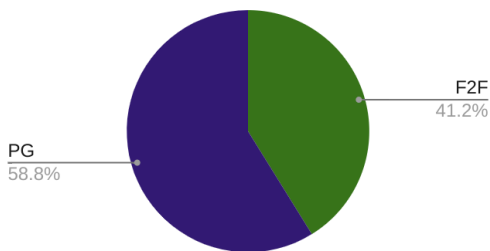
Piano Summer 2024 Newsletter

Miranda Summers-Pritchard – Piano Teacher



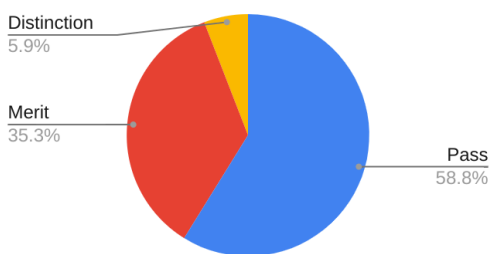
Exam Stats Academic Year 2023–2024

F2F vs PG



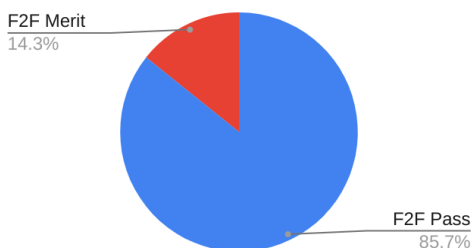
There has been an increase in students taking the face-to-face exam this year.

Pass/Merit/Distinction Overall

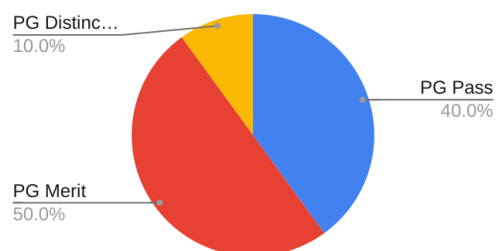


There are fewer merits and distinctions overall this year. This could well be due to the increase in students taking face-to-face exams (see below). However, as in previous years, everyone who took an exam achieved, at minimum, a pass.

F2F Pass/Merit/Distinction Break...



PG Pass/Merit/Distinction Break...



There's a clear difference between the two types of exams in terms of gaining a merit/distinction, with the Performance Grade exam seeing 60% of candidates attaining higher than a pass compared to 14% in the face-to face exam.