RISK ASSESSMENT FOR 1:1 PIANO TUITION TO ADULTS AND CHILDREN

LOCATION OF LESSONS: 4, Firs Close, Hitchin, Herts, SG5 2TX

TEACHER NAME: Mrs Miranda Summers-Pritchard

Last updated: July 2020

What are the hazards? What is the risk/probability?	Who might be harmed and how?	Controls	What further action do you need to consider to control the risks?	Who needs to carry out the action?	When is the action needed by? What is the risk/probability now?
Tripping on doorstep/front door threshold. Risk/probability: medium	Student Parent	Ensure entrance is well lit.	Give verbal reminder to younger/vulnerable students.	Teacher	When students will be arriving/leaving during darkness. Risk/probability: low
Injury caused by tripping/falling down step leading into music studio. Risk/probability: low	Student Accompanying parent.	Ensure hallway and music room is well lit.	Give verbal reminder to younger/vulnerable students.	Teacher	Every lesson. Risk/probability: very low
Injury caused by tripping/falling on stairs when visiting toilet (no handrail on stairs) Risk/probability: medium	Student	Encourage student to make sure they will not need the toilet. Accompany younger/vulnerable students up/down the stairs (behind on way up, in front on way down)	Give verbal reminders/instructions to younger/vulnerable students.	Teacher	As needed. Risk/probability: very low
Injury sustained in piano lesson, e.g. falling off piano stool. Risk/probability: low	Student	Teacher to assess injury and administer 1 st aid if needed/contact parent if necessary.	Teacher to ensure they have a first aid kit. Teacher to ensure they have parent contact details. Teacher to ensure there are no obvious hazards in the room	Teacher	For prevention: every lesson. Risk/probability: very low

Injury or death as a	Teacher	Ensure no fire hazards.	Monitor property for fire hazards.	Teacher	As needed.
result of fire.	Student	Ensure smoke detectors fitted.	Ensure smoke detectors work and		Risk/probability: very
Risk/probability: low	Teacher's	Ensure escape route established.	are of up-to-date standard.		low.
	family		Be familiar with escape route.		
Student becomes ill	Student	Teacher to stop lesson and	Teacher to make student	Teacher	As needed.
during lesson.	Parents	contact parent to collect	comfortable until they are		Risk/probability: low
Risk/probability: low	Teacher	student.	collected. Teacher to take sensible		
	Teacher's		steps regarding spreading		
	family		infection. See also Covid risk		
			assessment.		
Teacher becomes ill	Student	Teacher to stop lesson and	Teacher to take sensible steps	Teacher	As needed.
during lesson.	Teacher	contact parent to collect	regarding spreading infection. See		Risk/probability: low
Risk/probability: low		student.	also Covid risk assessment.		
			Teacher to cancel further lessons		
			if needed.		
Anxiety regarding	Student	Student/parent to communicate	Teacher to be clear there is a dog	Teacher	As needed.
family dog	Parents	anxiety. Teacher to ensure dog	on the premises. Teacher to	Student	Risk/probability: very
Risk/probability: low		does not come close to	monitor whereabouts of dog.	Parent	low.
		student/parents.	Teacher to warn if she knows dog		
			is about to bark suddenly.		
Minor	Student	Teacher to prevent by	Teacher to give first aid to injuries	Teacher	As needed.
injuries/scratches		controlling dog, especially at	and report in writing to parents.		Risk/probability: low.
caused by dog		arrival times.			
becoming excited to					
see student and					
jumping up					
Risk/probability:					
medium/low					
Injury due to hot	Student	Teacher to be mindful when	Teacher to monitor whilst hot	Teacher	Whenever hot drinks
drinks.	Teacher	handling hot drinks. Teacher to	drinks are being consumed.		are being consumed.
Risk/probability:		make student aware of where			Risk/probability: low
medium		hot drink is and keep hot drink			
		well away from student. Teacher			

Medical emergency as a result of existing medical condition – e.g. asthma attack	Student	not to leave the student alone where hot drink is present. Student to ensure they have necessary medications. Parents to ensure teacher is informed/trained how to deal with emergency/administer emergency medications	Teacher to ensure they have relevant information/training with regard student's condition and emergency procedures	Student Parents Teacher	As needed. Risk/probability: low
Safeguarding issues in either face-to-face or online lessons. Risk/probability: low	Teacher	Teacher to adhere to ISM's safeguarding policies.	Teacher has registered teacher status with ISM which ensures DBS checks have been carried out and teacher receives regular safeguarding CPD.	Teacher	When renewals are due. Risk/probability: very low
Student behaving in a way that could cause injury to self or teacher. Risk/probability: low	Student Teacher	Teacher to follow any special behaviour plan for student. Student to receive clear expectations for behaviour. In crisis, teacher to use deescalation techniques.	Parents to notify teacher of any behaviour issues. Teacher to terminate tuition agreement if behaviour continues to be extreme.	Teacher Parents Student	As needed. Risk/probability: very low